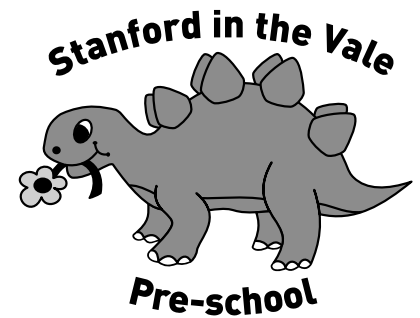


Recreation Ground
Huntersfield
Stanford in the Vale
Faringdon
Oxfordshire SN7 8LR



1.1.11 – Prevent Duty Policy

Adopted July 2016

This policy is prepared using the following publications:

- DFE “The Prevent duty. Departmental advice for schools and childcare providers. June 2015”
- DFE “Keeping children safe in education September 2016”
- HM Gov. Channel Guidance- Preventing vulnerable people from being drawn into terrorism. 2015

POLICY STATEMENT

From 1 July 2015 all schools, registered early years childcare providers and registered later years childcare providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty.

What is Radicalism?

Radicalism refers to the process by which a person comes to support terrorism and forms of extremism. Protecting children from the risk of radicalisation is seen as part of Stanford in the Vale Preschool’s wider safeguarding duties, and is similar in nature to protecting children from other forms of harm and abuse. During the process of radicalisation it is possible to intervene to prevent vulnerable people being radicalised.

There is no single way of identifying an individual who is likely to be susceptible to an extremist ideology. It can happen in many different ways and settings. Specific background factors may contribute to vulnerability which are often combined with specific influences such as family, friends

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or online, and with specific needs for which an extremist or terrorist group may appear to provide an answer. The internet and the use of social media in particular has become a major factor in the radicalisation of young people.

What is Extremism?

Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

Constant practice and Procedure

At Stanford in the Vale Pre-School it is essential that staff are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified. All staff are instructed to challenge extremist and radical views.

Protecting children from the risk of radicalisation is seen as part of the Pre-School's wider safeguarding duties, and is similar in nature to protecting children from other harms (e.g. drugs, gangs, neglect, sexual exploitation), whether these come from within their family or are the product of outside influences. All staff are DBS checked with a view to a s128 direction.

It is important to emphasise that the Prevent duty is not intended to stop pupils debating controversial issues. On the contrary, with older children we will always provide a safe space in which children and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments.

In the Pre-School we can emphasise this in daily work such as assisting the children's personal, social and emotional development and understanding of the world. We can also build pupils' resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views.

Staff are able to read further information in 'The Prevent duty -Departmental advice for schools and childcare providers' at <http://www.foundationyears.org.uk/files/2015/06/prevent-duty-departmental-advice.pdf>

Effective engagement with parents and families is seen as a key part of successful identification; assistance and guidance is provided to families who raise concerns, including pointing them towards the right support mechanisms.

Children in the setting do not have access to the internet, keeping them safe from terrorist and extremist material online.

Risk assessment

All staff, particularly those who work directly with the children are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them.

As with managing other safeguarding risks, staff should be alert to changes in children's behaviour which could indicate that they may be in need of help or protection. Staff should use their professional judgement in identifying children who might be at risk of radicalisation and act proportionately which may include making a referral to the Channel program (see **appendix one** for further information on Channel). The Preschool is committed to cooperating fully with the local Channel panel.

Procedure for reporting concerns

If a member of staff has a concern about a particular child they should follow the pre school's normal safeguarding procedures, including discussing with the Pre-School's designated safeguarding lead, who will, where deemed necessary, liaise with children's social care.

Staff also contact our local police force or dial 101 (the non-emergency number) where they can talk to staff in confidence about their concerns and help them gain access to support and advice. Also, they can advise if this would be a case for Channel. The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff to raise concerns relating to extremism directly.

Appendix one - Channel

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. It provides a mechanism for schools to make referrals if they are concerned that an individual might be vulnerable to radicalisation. An individual's engagement with the programme is entirely voluntary at all stages.

Section 36 of the CTSA 2015 places a duty on local authorities to ensure Channel panels are in place. The panel must be chaired by the local authority and include the police for the relevant local authority area. Following a referral the panel will assess the extent to which identified individuals are

vulnerable to being drawn into terrorism, and, where considered appropriate and necessary consent is obtained, arrange for support to be provided to those individuals

Channel is available at: <https://www.gov.uk/government/publications/channel-guidance>

Appendix Two - Contacts

Dept. Children and Families – 0845 604 2346

Multi Agency Safeguarding Hub – 08450 507666

The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk

Issue date

This policy comes into effect from the 1st July 2016

Review date

This policy will be reviewed and revised by the Pre School Manager & Committee on an annual basis.

This policy was adopted at a meeting of Stanford Pre-School held on the 15th September 2016 and signed by Mrs Karin Williams – Cuss, Chairperson

Signed on behalf of Stanford Pre-School.....